



Curriculum Newsletter

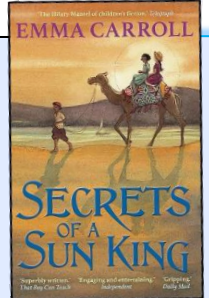
Year 5 – Autumn 2024

This term our learning journey is **Ancient Civilizations**, and we will be learning all about Ancient Egypt! We need to become Egyptologists to help remove a curse from an ancient artefact that has troubled archaeologists and Egyptologists for decades. We cannot wait to learn more about this fascinating time in history. Once we have gained knowledge of Ancient Egypt, we will compare it to what life was like in other great civilizations – Ancient Greece and the Mayan Civilization.

We are historians

History knowledge and skills will include

- Exploring life during the Ancient Egyptian civilization
- Finding out about the customs and beliefs of the Ancient Egyptians
- Comparing Ancient Egypt to Ancient Greece and the Mayan Civilization
- Exploring the legacy of the civilizations



We are geographers

Geography knowledge and skills will include

- Using the correct geographical language to describe locations we are studying
- Using atlases, globes and maps to locate continents, countries and cities
- Exploring the human and physical characteristics of the countries we are studying
- Comparing the characteristics of different locations



We are scientists

Science knowledge and skills will include

- Investigating which materials will dissolve in a liquid to form a solution and how to recover a substance from a solution
- Learning how mixtures might be separated, including through filtering, sieving and evaporating
- Exploring the uses of different everyday materials
- Using our scientific knowledge and experience to explore ideas and raise questions



English

- Apply existing knowledge to produce the following genres of writing linked to our journey: Poetry, Newspaper Report, Non-chronological Report, Narrative, Description, Biography, Balanced Argument.
- Increase independence in evaluating, editing and improving written work.
- Apply expected Year 5 punctuation (commas, brackets, dashes, inverted commas plus recapping and further embedding prior knowledge).
- Focus on improving our GPS knowledge and application to written pieces.
- Use VIPERS to develop reading skills across a range of texts.

Key Text: The Secrets of a Sun King

Maths

We will be focussing on:

- Recognising the value of digits in numbers to one million, including those with up to three decimal places, as well as ordering and comparing these.
- Rounding integers to one million to the nearest 10, 100, 1,000, 10,000 and 100,000, as well as rounding decimals with up to 3 decimal places to the nearest whole.
- Understanding and identifying prime, composite, square and cube numbers, multiples and factors.
- Revising and consolidating formal written methods for the four operations and building on these to include larger numbers.
- Expanding our knowledge of fractions and decimals and their equivalents.



Glynne Primary School

RE/PSHE/RSE

We will be learning about world religious leaders and exploring relationships.

Music – Knowledge and Skills

We will be listening to, appraising and creating music linked to the Ancient Egyptian time period.

Art – Knowledge and skills

We will be using a range of skills to create a variety of art pieces in both 2D and 3D. We will continue to build on previous skills with paint and clay.

Rights Respecting Schools

Article 14 - Every child has the right to believe and think what they want and to practise their religion.

Physical Education – Knowledge and skills

Our foci in the Autumn term will be hockey, dance, inclusive sports and football/handball, learning the skills involved with each. Our PE days are Tuesday and Wednesday. Please ensure children have an appropriate Pe kit in school on these days.

Computing – Knowledge and Skills

We will be developing our understanding of how to stay safe online as well as learning how to code our own projects.

DT – Knowledge and skills

Tasks will include making a pyramid and creating our own papyrus style paper. We will also continue our cooking in the curriculum programme.

MFL

Year 5 will be beginning their Spanish lessons from the second half of the Spring term until the end of the academic year in July.

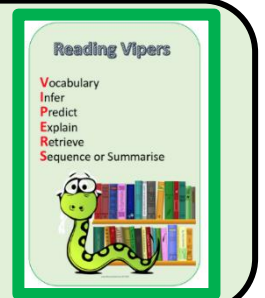
Supporting learning at home

- Every week, your child will receive a piece of Maths homework and a piece of Spelling homework. This will be sent out on a Wednesday, to be returned the following Monday. Maths homework will aim to help children consolidate and practise concepts they have learnt in school. Weekly spelling homework will be linked to the spelling rules we have focussed on in lessons. We will continue to follow the Super Sonic Spelling scheme.
- Reading at home is still an essential part of your child's homework and they should be encouraged to read for at least 20 minutes each day.
- Children should continue to regularly practise times tables as this will increase their fluency in other areas of maths. Your child will receive a reminder of their login details for TTRS at the beginning of the year and their engagement will be monitored and rewarded by teachers or teaching assistants weekly.

Reading

Accelerated Reader

Your child will continue to complete a star test through Accelerated Reader each term which will generate a ZPD based on their comprehension and vocabulary understanding. They will be given time each day to read in class and to take quizzes. Your child will also listen to their teacher read regularly from a class text. They will work on reading based tasks in their journals linked to VIPERS.



Year 5 Events and Key Dates

Parents Evening – Wednesday 23rd and Thursday 24th October 2024
Year 5 Class Assembly – Friday 29th November 2024

Egyptian day – date to be confirmed (children will invited to dress like an Egyptian)